

Progress Document – Rosa Parks			
Previous Years End of Expectations		End of year Expectations to be met in this topic	
Chronology-Long arc of development-significant events	Place events and artefacts in order on a time line. Use dates where appropriate	Chronology-Long arc of development-significant events	Describe historical events. Use dates where appropriate Place events and artefacts in order on a timeline.
Life achievements of the society/significant people	Recount changes that have occurred in their own lives. Describe significant people from the past	Life achievements of the society/significant people	Show an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace. Describe significant people from the past.
Interpretations of the past- the process of change- the impact on our society	Identify some of the ways the past has been represented. Recognise that there are reasons why people in the past acted as they did. Recount changes that have occurred in their own lives.	Interpretations of the past- the process of change- the impact on our society	Use artefacts, pictures, stories, online sources and databases to find out about the past. Identify some of the ways the past has been represented. Recognise that there are reasons why people in the past acted as they did. Recount changes that have occurred in their own lives.
Communication	Ask questions such as: What was it like for people? What happened? How long ago? Observe or handle evidence to ask questions and find answers to questions about the past. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.	Communication	Ask questions such as: What was it like for people? What happened? How long ago? Observe or handle evidence to ask questions and find answers to questions about the past.

National Curriculum Links		Key Vocabulary	
<p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>		<p>Boycott</p> <p>Alabama</p> <p>Comply</p> <p>Arrested</p> <p>Protest</p> <p>Refuse</p> <p>Fined</p> <p>Seamstress</p> <p>Civilisation</p> <p>Civil rights</p>	
Key Knowledge		Enhancements and links with other subjects	
<p>Rosa Parks was born in Alabama, USA 4th February and died on 24th October</p> <p>Rosa Parks was told to give up her seat on the bus for a white person but she refused, she was charged with breaking the rules.</p> <p>Black people showed their support for Rosa by refusing to use the buses. The boycott lasted for 381 days</p> <p>13th November 1956 segregation on buses in America was stopped.</p> <p>Rosa Parks received the Presidential Medal of Freedom</p>			
Next years End of year expectations			
Chronology-Long arc of development-significant events	Place events, artefacts and historical figures on a time line using dates.		
Life achievements of the society/significant people			
Interpretations of the past- the process of change- the impact on our society	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. Suggest causes and consequences of some of the main events and changes in history		

	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.		
Communication	use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology		